

State of Alabama

Coronavirus Aid, Relief, and Economic Security (CARES) Act Governor's Emergency Education Relief (GEER) Fund Local Educational Agency (LEA) Application

In order to receive a CARES Act GEER Fund allocation, an LEA must submit this application to the SEA.

GENERAL INFORMATION					
1. LEA Information	表表现"各种企业"的特别的基本证明的基本证明的。				
LEA Name	Auburn City Schools				
Mailing Address	P.O. Box 3270				
Physical Address	855 E Samford Avenue				
City/Town and Zip Code	Auburn, AL 36830				
Superintendent's Name	Dr. Cristen Herring				
Contact Person	Dr. Tim Havard				
Contact Person Position	Director of Student Services				
Contact Telephone Number	(334) 887-1927				
Contact Email	tshavard@auburnschools.org				

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The United States Department of Education (USED) has approved the application from the State of Alabama for GEER funds under the CARES Act. The Governor of Alabama allocated \$48,851,495 to the Alabama State Department of Education. GEER funds can be obligated through 9/30/2022. Pre-award costs to the GEER fund will be allowed for allowable cost incurred on or after March 13, 2020.

2. Allowable Service(s) Section

The LEA Superintendent or his/her authorized representative assures or certifies that they will use the awarded GEER funds in the following ways (select one option per letter):

A. Private School Equitable Services Allocation	
NOTE: Use the Private School Equitable Services Implementation Form for this section.	
☐ The LEA has no private schools in their attendance area ☐ The LEA has private schools but ALL declined to participate in CARES Act GEER funding ☐ The LEA has private schools that will participate in CARES Act GEER funding Complete the section below only if you have private schools that will be participating in GEE	ER funds:
Total LEA GEER Allocation	\$530,210.00
Total LEA Private School Allocation	\$0.00
Total LEA Private School Administrative Costs Set-Aside	\$0.00
Total # of Private Schools Participating	2.00
Total Student Enrollment at the LEA	0.00
Total Student Enrollment at ALL Participating Private Schools	0.00

B. Equip school buses with Wi-Fi capabilities to increase internet connectivity and help bridge the digital divide within the LEA.
LEA Allocation for Section B: \$116,646.00
☐ The LEA will use the allocation above for equipping school buses with Wi-Fi capabilities. ☐ The LEA will not use this allocation for equipping school buses with Wi-Fi capabilities.
Complete the section below only if your LEA chooses not to use this allocation: Reason/Rationale: Due to the geographic and demographic nature of our district, this is not a priority not is it feasible.
We will transfer this allocation to: Academic Support to Bridge Learning and Achievement Gaps of Students (C)
Amount to be transferred: \$116,646.00 Before and After School Tutoring for Learning and Remediation in Schools (D)
Amount to be transferred:
C. Provide additional academic support to bridge learning and achievement gaps of students within the LEA.
LEA Allocation for Section C: \$307,522.00
 ✓ The LEA will use the allocation above for providing additional academic support to students. ☐ The LEA will not use this allocation for providing additional academic support to students.
Complete the section below only if your LEA chooses not to use this allocation: Reason/Rationale: We will transfer this allocation to:
Equipping School Buses with Wi-Fi Capabilities (B) Amount to be transferred:
Before and After School Tutoring for Learning and Remediation in Schools (D) Amount to be transferred:
D. Provide before and after school tutoring as defined in the Alabama Literacy Act for learning and remediation in
schools within the LEA.
LEA Allocation for Section D: \$106,042.00
☐ The LEA will use the allocation above for providing tutoring to students. ☐ The LEA will not use this allocation for providing tutoring to students.
Complete the section below only if your LEA chooses not to use this allocation: Reason/Rationale: This is not the top priority in the LEA and this goal is supported by other programs/funds.
We will transfer this allocation to:
Equipping School Buses with Wi-Fi Capabilities (B)
Amount to be transferred: Academic Support to Bridge Learning and Achievement Gaps of Students (C) Amount to be transferred: \$106,042.00
Amount to be transieried. The second

NOTE: Only answer the questions below that apply to how the LEA will use GEER funds.

2A. Equitable Services Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA receiving GEER funds will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under Section 1117 of the ESEA as determined through timely and meaningful consultation with representatives of non-public schools.
- The LEA will ensure that a public agency will maintain control of funds for the services and assistance provided to a non-public school under the GEER fund.
- The LEA will ensure that a public agency will have title to materials, equipment, and property purchased with GEER funds.
- The LEA will ensure that services to a non-public school with GEER funds will be provided by a public agency directly, or through contract with, another public or private entity.

Provide a brief explanation answering the following questions:

- 1) Were services from private schools accepted or refused in your LEA?
- 2) If services were accepted by private schools, who accepted and what allocation did they receive?
- 3) When did private schools in your LEA receive timely and meaningful consultation?
- 4) What services will each private school receive and when will the services be implemented?
- 5) How will GEER funds be used to improve remote learning services and support technical capacity and access at private schools within your LEA?
- 6) If a private school administrative set-aside is being taken by the LEA, what is the allocation and how will it be used?

The two private schools both accepted funds but after the re-calculation of GEER funds, they did not qualify due to having no student qualifying for Free/Reduced lunches (documented poverty status). The discussions about the changes in eligibility based on poverty status were held with the Head of School at Lee Scott Academy and the Director at Auburn Montessori. There were multiple e-mail and phone conversations that took place over the time that the application was developed, including multiple attempts during the time of the recalculation.

2B. Equipping School Buses with Wi-Fi Capabilities						Dering.
Provide details as to how the LEA will use GEER funds to conf	nect Wi-Fi to dis	trict buse	es.			E TSA
No funds will be used for this purpose.					_	
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2C. Additional Academic Supports to Bridge Learning and Ach	ievement Gaps					
Applicable Grade-Level(s) (Check all that apply):	where more	- W. 1831				
Pre-K K ☐ 1st ☐ 2nd	☐ 3rd		4th		5th	
Applicable Support(s) (Check all that apply):	SOURCES			- 3		
Reading/ELA Family Engagement/At-Home Learning Re Math Family Engagement/At-Home Learning Resources						
Dyscalculia-Specific Screener						
Dyslexia-Specific Screener						
✓ Vulnerable Populations Resources or Supports	ES		MS	V	HS	1
NOTE: Only answer the questions below that apply to suppor	ts selected abov	e by the	LEA.			
Reading and Math Family Engagement/At-Home Learning Re	sources					
Describe how the following conditions will be maximized thro		se of res	ources,	tools, or	other	
supports with the use of GEER funds:	•			222 221124 1242		
· Aligns to Alabama ELA and/or math course of study stand	ards;					
 Provides opportunities to extend learning and build conne 	ections at home	;				
Reinforces key grade level concepts;						
 Includes grade-level appropriate manipulatives for math a 						
 Provides individual student opportunities for both interve 			tivities;	and		
Includes easy-to-follow planning calendars or activity sugg	gestions for fam	ilies.				

Dyscalculia Screener	
Describe how the following conditions will be maximized through the purchase of resources, tool	s, or other
supports with the use of GEER funds:	
 Identifies dyscalculic tendencies in students and is not time intensive to administer; 	
Recommends intervention strategies;	
· Presents easy to interpret reports and information on a student's strengths and weaknesses;	
Provides diagnostic reports for teachers;	
Provides parent reports and guidance; and	
Provide additional opportunities to screen students beyond grade 3.	
Dyslexia-Specific Screener	
	s, or other
Describe how the following conditions will be maximized through the purchase of resources, tools	s, or other
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Dyslexia-Specific Screener Describe how the following conditions will be maximized through the purchase of resources, tools supports with the use of GEER funds: Aligns to evidence-based science of reading criteria; Provides ability and options to universally screen, identify risks, progress monitor, and/or repo	
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Vulnerable Populations Supports

Describe how the following conditions will be maximized through the purchase of resources, tools, or other supports with the use of GEER funds:

- Provides streamlined approach to gather, use, and monitor identified vulnerable population data;
- Includes tools or resources to assist with development and/or implementation of individualized plans for specific needs of students;
- Includes communication tools to ensure meaningful communication in a language understood by the parents/guardians;
- Provides evidence-based learning activities that align to students' plans; and
- Provides other related or applicable services specific to vulnerable populations.

GEER Funds will be used to provide a digital learning resources for vulnerable populations in grades 8-12 (those students in virtual learning environments due to COVID-19 related issues or concerns) so that they can, to the greatest extent possible, continue to make academic progress in courses that are necessary for their promotion and ultimately, graduation from high school. A significant number of students are learning in the remote environment and the availability of a comprehensive learning system is a necessity to keep them engaged and making satisfactory progress in the credit-awarding courses they are enrolled in during the 2020-21 school year. Edgenuity is the platform that the district has secured for this purpose and it meets the requirement listed above for evidence-based resources and tools that provide learning activities that align to students plans, it has multiple method of communication that allows meaningful communication to parents and students about progress, and assists in collecting meaningful data about student progress and needs.

2D. Before/After School Tutoring

Describe how the following conditions will be maximized through the purchase of resources, tools, or other supports with the use of GEER funds:

- Aligns to Alabama Literacy Act requirements for students who are identified with a reading deficiency;
- Provides learning opportunities outside of the traditional school day; and
- Includes description of employee duties/responsibilities aligned to intensive intervention needs.

3. Budget Development

The LEA Superintendent or his/her authorized representative assures or certifies the following:

The LEA will use GEER funds for activities outlined in the application and allowable under Section 18002(c) of Division B of the CARES Act. The United States Department of Education does not expect administrative or executive salaries and benefits for IHEs, SEAs, or the other education related entities referenced at Section 18002(c)(3) to be a lawful purpose for GEER funds.

Total CARES Act - GEER Allocation: (NOTE: Make sure to include Equitable Services in the total) \$530,210.00

Provide a detailed budget to explain how GEER funds will be used at the LEA as identified by data, needs assessments, and other areas impacted by the COVID-19 pandemic.

A. Equitable Services						
		Total Section A Allocation	and the second second second			
Expense Items	Brief Description of Expense Items	Funding Source (Function - Object - Program)	Estimated Budget Amount			
Private School Allocation	See Detailed Narrative in Section 2A		\$0.00			
Private School Admin. Costs	See Detailed Narrative in Section 2A		\$0.00			

		Total Section B Allocation	
Expense Items	Brief Description of Expense Items	Funding Source (Function - Object - Program)	Estimated Budget Amount
Ni-Fi Equipment			
Indirect Costs			
Other (If applicable)			

Total Section C Allocation						
Expense Items	Brief Description of Expense Items	Funding Source (Function - Object - Program)	Estimated Budget Amount			
Salaries						
Benefits (If applicable)		1				
Classroom Supplies (including print materials)						
Transportation (If applicable)						
Indirect Costs						
Other (If applicable)						
earning Support Resources	Edgenuity Online Curriculum and Learning Solution	1100-311-8100	\$530,210.00			

		Total Section D Allocation			
Expense Items	Brief Description of Expense Items	Funding Source (Function - Object - Program)	Estimated Budget Amount		
Salaries					
Benefits (If applicable)					
Classroom Supplies (including print materials)					
Transportation (If applicable)			· · · · · · · · · · · · · · · · · · ·		
Indirect Costs					
Other (If applicable)					
			(4)-10-20-20-20-20-20-20-20-20-20-20-20-20-20		

How will the LEA plan for implementation and measure impact for effectiveness for purchases identified?
The resources being purchased will provide detailed information about student progress that will enable the LEA to comprehensively measure impact and make decisions about additional ways that vulnerable students need to be supported.

Wha	at is the	proposed	d timeline fo	or providing	services and	assistance to	students and	staff?

The 2020-21 school year.

OTHER ASSURANCES AND CERTIFICATIONS

4. Other Assurances and Certifications

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA that receives GEER funds will, to the greatest extent practicable, continue to pay its
 employees and contractors during the period of any disruptions or closures related to COVID-19 in
 compliance with Section 18006 of Division B of the CARES Act.
- The LEA will comply with the maintenance of effort provision in Section 18008(a) of Division B of the CARES Act absent waiver by the Secretary pursuant to Section 18008(b) thereof.
- The LEA will cooperate with any monitoring policies and/or procedures with regards to the allowability of expenditures.
- The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals for interview and examination, upon request.
- The LEA will use GEER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.
- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the provisions of Education Department General Administrative Regulations in 34 CFR Parts 75, 76, 77, 81, 82, 84, 86, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.

5. Section 427 of the General Education Provisions Act Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- (a) The purpose of this section is to assist the Department in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the Nation, by -
- (1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and
 - (2) promoting the ability of such students, teachers, and beneficiaries to meet high standards.
- (b) The Secretary shall require each applicant for assistance under an applicable program (other than an individual) to develop and describe in such applicant's application the steps such applicant proposes to take to ensure equitable access to, and equitable participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.
- (c) The Secretary may establish criteria and provide technical assistance for meeting the requirements of this section.
- (d) Nothing in this section shall be construed to alter in any way the rights or responsibilities established under the

What steps does the LEA propose to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program?

Due to the nature of the resource being provided through this fund, barriers will be eliminated in the use of the online learning system. In order to ensure that barriers to access do not exist, the district has provided each student and teacher a device (students have iPads and teachers MacBooks) that allow for accessibility to the system. In addition, students who have issue of connectivity from home are provided with support from the district in order that they can successfully access the learning system in the remote environment.

6. Section 442 of the General Education Provisions Act Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- (a) Each local educational agency which participates in an applicable program under which Federal funds are made available to such agency through a State agency or board shall submit to such agency or board a general application containing the assurances set forth in subsection (b). The application shall cover the participation by that local educational agency in all such programs.
- (b) The general application submitted by a local education agency under subsection (a) shall set forth assurances
- (1) that the local educational agency will administer each program by the application in accordance with all applicable statutes, regulations, program plans, and applications;
- (2) that the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
- (3) that the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
- (4) that the local educational agency will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 443, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;
- (5) that the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;
- (6) that any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
 - (7) that in the case of any project involving construction -
 - (A) the project is not inconsistent with overall State plans for the construction of school facilities, and
 - (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
- (8) that the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
- (9) that none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
- (c) A general application submitted under this section shall remain in effect for the duration of the program it covers. The State agencies or boards administering the programs covered by the application shall not require the submission or amendment of such application unless required by changes in Federal or State law or by other significant change in the circumstances affecting an assurance in such application.

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate.

Dennis Veronese	(334) 887-2100
LEA Chief Financial Officer (Typed Name)	Telephone Number
	10/16/2020
LEA Chief Financial Officer Signature	Date
Cristen Herring	(334) 887-2100
LEA Superintendent (Typed Name)	Telephone Number
Cristen Herring	10/16/2020
LEA Superintendent Signature	Date

Send completed application to CARESapp@alsde.edu.

Upon approval of the application, funds will be released to the LEA.

ALSDE Inter	nal Use Only	
	Date Application Received:	
	Date ALSDE Approved:	
State Superintendent and/or Designee Signature		Date
	Date GEER Funds Released:	

Record	CFDA: 84.425C					A	rea of Use		
Part		10				$\overline{}$		F	Before and
School System		To	tal GEERF					1	
Alabaster City	School/System	100	Award	E	Bus Wi-Fi		Gaps		
Alabster City \$ 378,239 \$ 83,213 \$ 219,379 \$ 75,647 Alberwille City \$ 407,972 \$ 89,754 \$ 216,624 \$ 13,904 Alexander City \$ 120,998 \$ 26,620 \$ 70,179 \$ 24,309 Andhaish City \$ 128,664 \$ 28,306 \$ 70,179 \$ 23,317 Arab City \$ 188,895 \$ 34,975 \$ 92,159 \$ 13,779 Arab City \$ 283,367 \$ 22,136 \$ 7,612 \$ 19,970 Attalla City \$ 99,850 \$ 21,967 \$ 30,752 \$ 106,042 Attalla City \$ 59,520 \$ 116,646 \$ 30,752 \$ 106,042 Auburn City \$ 59,520 \$ 116,646 \$ 30,752 \$ 106,042 Auburn City \$ 53,239 \$ 11,170 \$ 10,602,67 \$ 365,609 Barbour County \$ 15,539 \$ 11,170 \$ 13,308 \$ 118,308 Barbour County \$ 1,600,800 \$ 38,527 \$ 134,207 \$ 33,206 Bessener City \$ 1,600,800 \$ 30,301 \$ 19,407 \$ 30,301 \$ 30,301 <td< td=""><td>Acceleration Day and Evening Academy</td><td>\$</td><td>23,667</td><td>s</td><td>5,207</td><td>S</td><td>13,727</td><td>S</td><td>4,733</td></td<>	Acceleration Day and Evening Academy	\$	23,667	s	5,207	S	13,727	S	4,733
Alberwille City \$ 407,972 \$ 89,754 \$ 215,662 \$ 11,596 \$ 43,088 Andalusia City \$ 120,998 \$ 26,620 \$ 71,625 \$ 23,733 Arab City \$ 128,664 \$ 23,307 \$ 62,341 \$ 164,353 \$ 5,673 Arab City \$ \$ 5,930 \$ 22,341 \$ 164,353 \$ 5,6673 Attalla City \$ \$ 9,930 \$ 11,646 \$ 307,522 \$ 106,042 Attalla City \$ \$ 5,91,520 \$ 11,646 \$ 307,522 \$ 106,042 Attalla City \$ \$ 5,93,210 \$ 11,646 \$ 307,522 \$ 106,042 Autauag County \$ 1,33,210 \$ 11,647 \$ 30,072 \$ 11,648 \$ 30,7522 \$ 10,647		\$	378,239						10.000
Alexander City S 215,441 S 47,379 S 24,198 Annalusin City S 120,998 S 26,620 S 70,179 S 23,173 Arnal City S 138,895 S 34,957 S 92,159 S 31,779 Athlan City S 99,850 S 21,967 S 579,13 S 19,970 Auburn City S 530,200 S 11,646 S 579,122 S 19,970 Auburn City S 531,200 S 13,01,43 S 343,082 S 118,304 Barbour County S 32,233 S 41,717 S 166,600 S 5,527 S 152,00 Barbour County S 22,603 S 85,227 S 152,20 S 35,206 B B 153,299 S 35,206 B B 75,272 S 35,206 B 35,227 S	Albertville City		407,972	S		S			
Andlatis City \$ 120,098 \$ 26,620 \$ 71,179 \$ 24,199 Arab City \$ 128,689 \$ 23,307 \$ 72,241 \$ 21,779 Athen City \$ 283,307 \$ 62,341 \$ 164,353 \$ 56,073 Athalla City \$ \$ 93,021 \$ 11,646 \$ 307,522 \$ 10,60,427 Authaug County \$	Alexander City	\$	215,441	\$	47,397	S	124,956	\$	
Anniston City S 128,664 S 23,306 S 74,625 S 25,733 Arab City S 158,895 S 34,957 S 92,159 S 31,779 Athens City S 39,830 S 21,967 S 57,913 S 19,970 Auburn City S 591,520 S 130,134 S 343,082 S 18,304 Baldwin County S 18,220 G 402,170 S 136,067 S 36,50,60 Barbour County S 226,030 S S,527 S 154,297 S 36,50,60 Bibb County S 226,030 S 8,527 S 154,297 S 33,06 Bibb County S 126,808 S 36,777 S 74,866 S 33,161 Bount County S 165,369 S 36,381 S 95,914 S 33,374 Brewton City	Andalusia City		120,998	\$	26,620	\$	70,179	\$	
Athens City \$ 283,367 \$ 62,341 \$ 164,353 \$ 16,673 Attalla City \$ 99,850 \$ 21,967 \$ 57,913 \$ 19,970 Auburn City \$ 591,520 \$ 130,134 \$ 343,082 \$ 18,804 Barbour County \$ 1828,046 \$ 402,170 \$ 1,062,677 \$ 36,809 Barbour County \$ 266,030 \$ 85,827 \$ 154,297 \$ 33,206 Bibb County \$ 222,386 \$ 486,825 \$ 164,297 \$ 53,206 Bibb County \$ 222,386 \$ 486,825 \$ 164,879 \$ 97,372 Birmigham City \$ 165,369 \$ 107,110 \$ 282,380 \$ 97,372 Brow City \$ 17,940 \$ 15,827 \$ 41,725 \$ 14,388 Bullock County \$ 115,585 \$ 217,368 \$ 47,821 \$ 126,073 \$ 24,374 Calhoun County \$ 217,368 \$ 47,821 \$ 10,607 \$ 144,275 \$ 14,438 Bullock County \$ 215,368 \$ 47,821 \$ 10,607 \$ 21,438 Calhoun County \$ 227,368 \$ 40,607 \$ 21,607	Anniston City	S	128,664	S	28,306	\$	74,625	S	25,733
Attalla City	Arab City	\$	158,895	S	34,957	\$	92,159	\$	31,779
Aubum City \$ 530,210 \$ 116,646 \$ 307,522 \$ 106,042 Autauga County \$ 391,520 \$ 130,134 \$ 330,302 \$ 118,304 Baldwin County \$ 1,828,046 \$ 402,170 \$ 1,060,267 \$ 356,609 Barbour County \$ 25,239 \$ 11,713 \$ 10,047 \$ 10,047 Bib County \$ 222,386 \$ 489,25 \$ 128,984 \$ 34,477 Birmingham City \$ 1,680,804 \$ 369,777 \$ 974,866 \$ 336,181 Blount County \$ 468,662 \$ 107,110 \$ 282,380 \$ 370,372 Boaz City \$ 71,940 \$ 15,827 \$ 41,725 \$ 14,388 Bullock County \$ 115,056 \$ 23,312 \$ 104,024 Calhour County \$ 217,368 \$ 47,821 \$ 126,073 \$ 144,374 Buller County \$ 257,300 \$ 6,606 \$ 140,234 \$ 104,024 Chambers County \$ 245,761 \$ 104,224 \$ 104,024 Cherokee County \$ 192,857 \$ 109,851 \$ 289,605 Chilicon County \$ 193,852 <		\$	283,367	S	62,341	S	164,353	S	56,673
Autauga County	Attalla City	\$	99,850	S	21,967	S	57,913	\$	19,970
Baldwin County \$ 1,828,046 \$ 1,000,267 \$ 3,06,090 Barbour County \$ 5,32,39 \$ 1,1713 \$ 30,879 \$ 10,647 Bisb County \$ 226,030 \$ 58,927 \$ 112,978 \$ 3,320,66 Bib County \$ 1,680,80 \$ 1,697,777 \$ 974,866 \$ 336,116 Blount County \$ 165,369 \$ 3,63,81 \$ 97,372 Boaz City \$ 115,056 \$ 3,63,81 \$ 941,228 \$ 141,228 \$ 141,388 Bullock County \$ 115,056 \$ 245,712 \$ 126,072 \$ 141,224 \$ 141,348 Bullock County \$ 221,368 \$ 44,822 \$ 144,247 \$ 114,242 \$ 114,243 \$ 114,242 \$ 114,042 \$ 114,042 \$ 114,042 \$ <			530,210	\$	116,646	S	307,522	S	106,042
Barbour County \$ 53,230 \$ 11,171 \$ 130,879 \$ 10,647 Bessemer City \$ 266,030 \$ 58,527 \$ 154,297 \$ 33,206 Bibb County \$ 222,386 \$ 48,925 \$ 128,984 \$ 44,477 Birmingham City \$ 1,680,804 \$ 107,110 \$ 282,380 \$ 336,161 Bount County \$ 165,369 \$ 107,110 \$ 282,380 \$ 330,074 Brewton City \$ 115,056 \$ 15,887 \$ 41,725 \$ 14,388 Bullock County \$ 115,056 \$ 25,312 \$ 66,732 \$ 23,072 Butler County \$ 217,368 \$ 14,827 \$ 41,472 \$ 143,844 Chambers County \$ 520,122 \$ 114,427 \$ 301,671 \$ 104,024 Chambers County \$ 2257,300 \$ 5,606 \$ 142,541 \$ 49,134 Chickassaw City \$ 105,285 \$ 2,316 \$ 104,624 \$ 2,857 \$ 104,624 \$ 2,857 \$ 104,625 \$ 13,407 Chikasaw City \$ 195,285 \$ 2,345 \$ 19,525 \$ 22,879 \$ 18,457 \$ 18,457			591,520		130,134	S	343,082	\$	118,304
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Bibb County \$ 222,386 \$ 48,925 \$ 128,984 \$ 44,477 Birmingham City \$ 1,680,804 \$ 309,777 \$ 794,666 \$ 336,161 Boar City \$ 165,369 \$ 103,318 \$ 95,914 \$ 330,74 Brewton City \$ 115,056 \$ 25,311 \$ 66,732 \$ 23,012 Bullock County \$ 217,368 \$ 47,821 \$ 126,073 \$ 43,474 Calhoun County \$ 227,308 \$ 47,821 \$ 126,073 \$ 43,474 Chambers County \$ 227,308 \$ 6,602 \$ 114,2541 \$ 104,024 Cherokee County \$ 162,322 \$ 5,660 \$ 149,234 \$ 1,616 \$ 21,057 \$ 1,160 \$ 21,057 \$ 1,152 \$ 2,26,29 \$ 3,62,99			53,239		11,713	\$	30,879	\$	10,647
Birmigham City					58,527		154,297	\$	53,206
Boar Ciny									44,477
Boaz City \$ 165,369 \$ 36,381 \$ 95,914 \$ 13,074 Brewton City \$ 71,940 \$ 15,827 \$ 41,725 \$ 14,388 Bullock County \$ 115,056 \$ 25,312 \$ 6,662 \$ 23,017 \$ 24,374 Buller County \$ 217,368 \$ 47,821 \$ 126,073 \$ 34,474 Calhoun County \$ 227,300 \$ 56,666 \$ 142,244 \$ 51,660 Chembers County \$ 245,761 \$ 54,067 \$ 149,234 \$ 51,66 Cherokee County \$ 245,761 \$ 54,067 \$ 149,234 \$ 54,165 Chikon County \$ 105,282 \$ 23,163 \$ 61,065 \$ 21,057 Chilton County \$ 92,857 \$ 109,851 \$ 28,608 \$ 21,057 Choictav County \$ 92,857 \$ 20,429 \$ 69,822 \$ 21,057 Choictav County \$ 166,392 \$ 36,606 \$ 96,507 \$ 18,571 Clarke County \$ 149,713 \$ 32,937 \$ 69,282 \$ 23,800 Clebure County \$ 149,713 \$ 32,237 \$ 8,369 Co	그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그								
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Dallas County \$ 229,780 \$ 50,552 \$ 133,272 \$ 45,956 Decatur City \$ 608,151 \$ 133,793 \$ 352,728 \$ 121,630 DeKalb County \$ 629,916 \$ 138,582 \$ 365,351 \$ 125,983 Demopolis City \$ 146,476 \$ 32,225 \$ 84,956 \$ 29,295 Dothan City \$ 595,042 \$ 130,909 \$ 345,124 \$ 119,009 Elba City \$ 42,732 \$ 9,401 \$ 24,785 \$ 8,546 Elmore County \$ 773,678 \$ 170,209 \$ 448,733 \$ 154,736 Enterprise City \$ 421,499 \$ 92,730 \$ 244,469 \$ 84,300 Escambia County \$ 285,713 \$ 62,857 \$ 165,714 \$ 57,142 Etowah County \$ 519,530 \$ 114,297 \$ 301,327 \$ 103,906 Eufaula City \$ 419,519 \$ 92,294 \$ 243,321 \$ 83,904 Fairfield City \$ 127,166 \$ 27,977 \$ 73,756 \$ 25,433 Fayette County \$ 143,275 \$ 31,521 \$ 83,100 \$ 28,654	Daleville City	S	77,892	\$	17,136	\$	45,177	\$	15,579
DeKalb County \$ 629,916 \$ 138,582 \$ 365,351 \$ 125,983 Demopolis City \$ 146,476 \$ 32,225 \$ 84,956 \$ 29,295 Dothan City \$ 595,042 \$ 130,909 \$ 345,124 \$ 119,009 Elba City \$ 42,732 \$ 9,401 \$ 24,785 \$ 8,546 Elmore County \$ 773,678 \$ 170,209 \$ 448,733 \$ 154,736 Enterprise City \$ 421,499 \$ 92,730 \$ 244,469 \$ 84,300 Escambia County \$ 285,713 \$ 62,857 \$ 165,714 \$ 57,142 Etowah County \$ 519,530 \$ 114,297 \$ 301,327 \$ 103,906 Eufaula City \$ 419,519 \$ 92,294 \$ 243,321 \$ 83,904 Fairfield City \$ 127,166 \$ 27,977 \$ 73,756 \$ 25,433 Fayette County \$ 143,275 \$ 31,521 \$ 83,100 \$ 28,654 Florence City \$ 287,967 \$ 63,353 \$ 167,021 \$ 57,593 Fort Payne City \$ 221,680 \$ 48,770 \$ 128,574 \$ 44,336	Dallas County		229,780	S	50,552	\$		S	
Demopolis City \$ 146,476 \$ 32,225 \$ 84,956 \$ 29,295 Dothan City \$ 595,042 \$ 130,909 \$ 345,124 \$ 119,009 Elba City \$ 42,732 \$ 9,401 \$ 24,785 \$ 8,546 Elmore County \$ 773,678 \$ 170,209 \$ 448,733 \$ 154,736 Enterprise City \$ 421,499 \$ 92,730 \$ 244,469 \$ 84,300 Escambia County \$ 285,713 \$ 62,857 \$ 165,714 \$ 57,142 Etowah County \$ 519,530 \$ 114,297 \$ 301,327 \$ 103,906 Eufaula City \$ 419,519 \$ 92,294 \$ 243,321 \$ 83,904 Fairfield City \$ 127,166 \$ 27,977 \$ 73,756 \$ 25,433 Fayette County \$ 143,275 \$ 31,521 \$ 83,100 \$ 28,654 Florence City \$ 287,967 \$ 63,353 \$ 167,021 \$ 57,593 Fort Payne City \$ 221,680 \$ 48,770 \$ 128,574 \$ 44,336 Franklin County \$ 264,729 \$ 58,240 \$ 153,543 \$ 52,946			608,151	\$	133,793	\$	352,728	\$	121,630
Dothan City \$ 595,042 \$ 130,909 \$ 345,124 \$ 119,009 Elba City \$ 42,732 \$ 9,401 \$ 24,785 \$ 8,546 Elmore County \$ 773,678 \$ 170,209 \$ 448,733 \$ 154,736 Enterprise City \$ 421,499 \$ 92,730 \$ 244,469 \$ 84,300 Escambia County \$ 285,713 \$ 62,857 \$ 165,714 \$ 57,142 Etowah County \$ 519,530 \$ 114,297 \$ 301,327 \$ 103,906 Eufaula City \$ 419,519 \$ 92,294 \$ 243,321 \$ 83,904 Fairfield City \$ 127,166 \$ 27,977 \$ 73,756 \$ 25,433 Fayette County \$ 143,275 \$ 31,521 \$ 83,100 \$ 28,654 Florence City \$ 287,967 \$ 63,353 \$ 167,021 \$ 57,593 Fort Payne City \$ 221,680 \$ 48,770 \$ 128,574 \$ 44,336 Franklin County \$ 264,729 \$ 58,240 \$ 153,543 \$ 52,946 Gadsden City \$ 349,605 \$ 76,913 \$ 202,771 \$ 69,921	DeKalb County		629,916	\$	138,582	S	365,351	S	125,983
Elba City \$ 42,732 \$ 9,401 \$ 24,785 \$ 8,546 Elmore County \$ 773,678 \$ 170,209 \$ 448,733 \$ 154,736 Enterprise City \$ 421,499 \$ 92,730 \$ 244,469 \$ 84,300 Escambia County \$ 285,713 \$ 62,857 \$ 165,714 \$ 57,142 Etowah County \$ 519,530 \$ 114,297 \$ 301,327 \$ 103,906 Eufaula City \$ 419,519 \$ 92,294 \$ 243,321 \$ 83,904 Fairfield City \$ 127,166 \$ 27,977 \$ 73,756 \$ 25,433 Fayette County \$ 143,275 \$ 31,521 \$ 83,100 \$ 28,654 Florence City \$ 287,967 \$ 63,353 \$ 167,021 \$ 57,593 Fort Payne City \$ 221,680 \$ 48,770 \$ 128,574 \$ 44,336 Franklin County \$ 264,729 \$ 58,240 \$ 153,543 \$ 52,946 Gadsden City \$ 349,605 \$ 76,913 \$ 202,771 \$ 69,921			146,476	S	32,225	\$	84,956	\$	29,295
Elmore County \$ 773,678 \$ 170,209 \$ 448,733 \$ 154,736 Enterprise City \$ 421,499 \$ 92,730 \$ 244,469 \$ 84,300 Escambia County \$ 285,713 \$ 62,857 \$ 165,714 \$ 57,142 Etowah County \$ 519,530 \$ 114,297 \$ 301,327 \$ 103,906 Eufaula City \$ 419,519 \$ 92,294 \$ 243,321 \$ 83,904 Fairfield City \$ 127,166 \$ 27,977 \$ 73,756 \$ 25,433 Fayette County \$ 143,275 \$ 31,521 \$ 83,100 \$ 28,654 Florence City \$ 287,967 \$ 63,353 \$ 167,021 \$ 57,593 Fort Payne City \$ 221,680 \$ 48,770 \$ 128,574 \$ 44,336 Franklin County \$ 264,729 \$ 58,240 \$ 153,543 \$ 52,946 Gadsden City \$ 349,605 \$ 76,913 \$ 202,771 \$ 69,921			595,042	\$	130,909	\$	345,124	S	119,009
Enterprise City \$ 421,499 \$ 92,730 \$ 244,469 \$ 84,300 Escambia County \$ 285,713 \$ 62,857 \$ 165,714 \$ 57,142 Etowah County \$ 519,530 \$ 114,297 \$ 301,327 \$ 103,906 Eufaula City \$ 419,519 \$ 92,294 \$ 243,321 \$ 83,904 Fairfield City \$ 127,166 \$ 27,977 \$ 73,756 \$ 25,433 Fayette County \$ 143,275 \$ 31,521 \$ 83,100 \$ 28,654 Florence City \$ 287,967 \$ 63,353 \$ 167,021 \$ 57,593 Fort Payne City \$ 221,680 \$ 48,770 \$ 128,574 \$ 44,336 Franklin County \$ 264,729 \$ 58,240 \$ 153,543 \$ 52,946 Gadsden City \$ 349,605 \$ 76,913 \$ 202,771 \$ 69,921			42,732	\$	9,401	\$	24,785	\$	8,546
Escambia County \$ 285,713 \$ 62,857 \$ 165,714 \$ 57,142 Etowah County \$ 519,530 \$ 114,297 \$ 301,327 \$ 103,906 Eufaula City \$ 419,519 \$ 92,294 \$ 243,321 \$ 83,904 Fairfield City \$ 127,166 \$ 27,977 \$ 73,756 \$ 25,433 Fayette County \$ 143,275 \$ 31,521 \$ 83,100 \$ 28,654 Florence City \$ 287,967 \$ 63,353 \$ 167,021 \$ 57,593 Fort Payne City \$ 221,680 \$ 48,770 \$ 128,574 \$ 44,336 Franklin County \$ 264,729 \$ 58,240 \$ 153,543 \$ 52,946 Gadsden City \$ 349,605 \$ 76,913 \$ 202,771 \$ 69,921			773,678	S	170,209	\$	448,733	\$	154,736
Etowah County \$ 519,530 \$ 114,297 \$ 301,327 \$ 103,906 Eufaula City \$ 419,519 \$ 92,294 \$ 243,321 \$ 83,904 Fairfield City \$ 127,166 \$ 27,977 \$ 73,756 \$ 25,433 Fayette County \$ 143,275 \$ 31,521 \$ 83,100 \$ 28,654 Florence City \$ 287,967 \$ 63,353 \$ 167,021 \$ 57,593 Fort Payne City \$ 221,680 \$ 48,770 \$ 128,574 \$ 44,336 Franklin County \$ 264,729 \$ 58,240 \$ 153,543 \$ 52,946 Gadsden City \$ 349,605 \$ 76,913 \$ 202,771 \$ 69,921			421,499				244,469	\$	84,300
Eufaula City \$ 419,519 \$ 92,294 \$ 243,321 \$ 83,904 Fairfield City \$ 127,166 \$ 27,977 \$ 73,756 \$ 25,433 Fayette County \$ 143,275 \$ 31,521 \$ 83,100 \$ 28,654 Florence City \$ 287,967 \$ 63,353 \$ 167,021 \$ 57,593 Fort Payne City \$ 221,680 \$ 48,770 \$ 128,574 \$ 44,336 Franklin County \$ 264,729 \$ 58,240 \$ 153,543 \$ 52,946 Gadsden City \$ 349,605 \$ 76,913 \$ 202,771 \$ 69,921									57,142
Fairfield City \$ 127,166 \$ 27,977 \$ 73,756 \$ 25,433 Fayette County \$ 143,275 \$ 31,521 \$ 83,100 \$ 28,654 Florence City \$ 287,967 \$ 63,353 \$ 167,021 \$ 57,593 Fort Payne City \$ 221,680 \$ 48,770 \$ 128,574 \$ 44,336 Franklin County \$ 264,729 \$ 58,240 \$ 153,543 \$ 52,946 Gadsden City \$ 349,605 \$ 76,913 \$ 202,771 \$ 69,921	10.00 pt 10.								
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	Genera City	٥	15,191	3	10,074	۵	43,939	2	13,138

CFDA: 84.425C			_			rea of Use		
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	T.	otal GEERF				earning and chievement		efore and fter School
School/System	1.0	Award		Bus Wi-Fi	A	Gaps		Tutoring
Geneva County	S	166,903	S	36,719	S	96,804	\$	33,380
Greene County	\$	75,989	\$	16,718	\$	44,074	\$	15,197
Gulf Shores City	S	104,812	\$	23,059	\$	60,791	\$	20,962
Guntersville City	\$	115,374	\$	25,382	\$	66,917	S	23,075
Hale County	\$	171,448	S	37,719	S	99,440	S	34,289
Haleyville City	S	107,709	\$	23,696	\$	62,471	S	21,542
Hartselle City	\$	206,957	\$	45,531	S	120,035	S	41,391
Henry County	S	172,318	S	37,910	\$	99,944	\$	34,464
Homewood City	S	235,562	S	51,824	S	136,626	\$	47,112
Hoover City	\$	811,376	\$	178,503	\$	470,598	\$	162,275
Houston County	S	400,954	\$	88,210	\$	232,553	S	80,191
Huntsville City	S	1,481,447	\$	325,918	\$	859,239	\$	296,290
i3 Academy	\$	19,889	\$	4,376	S	11,536	S	3,977
Jackson County	S	322,652	S	70,983	S	187,138	S	64,531
Jacksonville City	S	95,749	\$	21,065	\$	55,534	\$	19,150
Jasper City	S S	187,661	\$ \$	41,285	S	108,843	\$ \$	37,533
Jefferson County Lamar County	S	2,528,655 148,115	S	556,304 32,585	\$	1,466,620 85,907	\$	505,731 29,623
Lanett City	\$	74,963	S	16,492	\$	43,479	S	14,992
Lauderdale County	S	480,099	S	105,622	S	278,457	S	96,020
Lawrence County	S	309,032	S	67,987	S	179,239	S	61,806
LEAD Academy	S	19,697	S	4,333	\$	11,424	S	3,940
Lee County	S	618,440	S	136,057	S	358,695	S	123,688
Leeds City	S	131,692	S	28,972	S	76,381	S	26,339
Legacy Prep	\$	6,727	S	1,480	S	3,902	\$	1,345
Limestone County	\$	684,308	S	150,548	S	396,899	\$	136,861
Linden City	\$	36,847	\$	8,106	S	21,371	\$	7,370
Lowndes County	\$	106,497	S	23,429	S	61,768	S	21,300
Macon County	\$	142,044	\$	31,250	S	82,386	\$	28,408
Madison City	S	612,767	S	134,809	S	355,405	S	122,553
Madison County	S	1,096,812	\$	241,299	\$	636,151	S	219,362
Marengo County	S	68,288	8	15,023	S	39,607	\$	13,658
Marion County	S S	213,937	S	47,066	\$ \$	124,083	\$	42,788
Marshall County Midfield City	S	409,758 79,381	\$	90,147 17,464	\$	237,660 46,041	\$ \$	81,951 15,876
Mobile County	S	3,792,984	S	834,456	\$	2,199,931	8	758,597
Monroe County	S	233,995	S	51,479	S	135,717	S	46,799
Montgomery County	S	2,159,681	S	475,130	\$	1,252,615	S	431,936
Morgan County	S	494,724	\$	108,839	\$	286,940	S	98,945
Mountain Brook City	S	228,322	\$	50,231	\$	132,427	S	45,664
Muscle Shoals City	S	167,911	S	36,940	\$	97,388	S	33,583
Oneonta City	S	88,017	\$	19,364	\$	51,050	S	17,603
Opelika City	\$	311,901	\$	68,618	\$	180,903	S	62,380
Opp City	S	88,162	S	19,396	S	51,134	S	17,632
Oxford City	\$	255,400	S	56,188	\$	148,132	S	51,080
Ozark City	S	141,459	\$	31,121	S	82,046	S	28,292
Pelham City	S	207,838	S	45,724	S	120,546	S	41,568
Pell City	\$	256,905	S	56,519	S	149,005	S	51,381
Perry County	S	91,989	S	20,238	\$	53,354	\$	18,397
Phenix City Pickens County	\$ \$	479,379	S	105,463 39,203	S	278,040	S	95,876
Piedmont City	\$	178,195 66,450	5	14,619	5	103,353 38,541	S	35,639
Pike County	\$	159,196	\$	35,023	\$	92,334	\$	13,290 31,839
Pike Road City	\$	144,494	5	31,789	S	83,807	\$	28,898
Randolph County	\$	149,473	S	32,884	S	86,694	\$	29,895
Roanoke City	S	98,451	\$	21,659	S	57,102	\$	19,690
Russell County	\$	228,509	S	50,272	S	132,535	S	45,702
Russellville City	S	184,505	S	40,591	S	107,013	S	36,901
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						Area of Use		
School/System		Total GEERF Award		Bus Wi-Fi		Learning and Achievement Gaps	1	Before and After School Tutoring
Saraland City	\$	191,264	S	42,078	S	110,933	S	38,253
Satsuma City	S	95,782	S	21,072	S	55,554	S	19,156
Scottsboro City	S	150,119	S	33,026	S	87,069	S	30,024
Selma City	\$	219,820	\$	48,360	\$	127,496	S	43,964
Sheffield City	\$	72,709	S	15,996	S	42,171	S	14,542
Shelby County	S	1,248,377	S	274,643	\$	724,059	S	249,675
St Clair County	S	583,824	\$	128,441	S	338,618	S	116,765
Sumter County	S	94,624	\$	20,817	S	54,882	\$	18,925
Sylacauga City	S	132,250	S	29,095	S	76,705	\$	26,450
Talladega City	S	134,252	S	29,535	\$	77,866	\$	26,851
Talladega County	S	472,144	\$	103,872	\$	273,844	S	
Tallapoosa County	S	199,223	\$	43,829	\$	115,549	S	
Tallassee City	\$	114,226	\$	25,130	\$	66,251	S	22,845
Tarrant City	S	100,530	S	22,117	S	58,307	S	
Thomasville City	S	80,861	S	17,789	\$	46,899	S	16,173
Troy City	S	124,467	S	27,383	\$	72,191	S	24,893
Trussville City	\$	266,021	\$	58,525	S	154,292	S	53,204
Tuscaloosa City	\$	716,510	\$	157,632	S	415,576	\$	143,302
Tuscaloosa County	S	1,265,068	S	278,315	S	733,739	S	253,014
Tuscumbia City	S	94,271	\$	20,740	S	54,677	S	18,854
University Charter School	S	27,625	S	6,078	S	16,023	S	5,524
Vestavia Hills City	\$	379,493	\$	83,488	\$	220,106	S	75,899
Walker County	\$	520,168	S	114,437	\$	301,697	5	104,034
Washington County	S	174,969	S	38,493	\$	101,482	S	34,994
Wilcox County	S	113,761	\$	25,027	5	65,981	S	22,753
Winfield City	S	76,480	\$	16,826	S	44,358	\$	15,296
Winston County	S	147,175	\$	32,379	S	85,362	S	29,434
Alabama Institute for Deaf and Blind	S	28,786	S	6,333	S	16,696	S	5,757
Alabama School of Mathematics and Science	S	16,669	S	3,667	S	9,668	S	3,334
Alabama School of Fine Arts	\$	24,434	\$	5,375	S	14,172	S	4,887
School of Cyber Technology and Engineering	\$	20,083	\$	4,418	\$	11,648	\$	4,017
Department of Youth Services	S	17,070	S	3,755	S	9,901	S	3,414
	S	48,851,495	\$	10,747,334	S	28,333,869	\$	



Alabama State Department of Education

Elementary and Secondary School Relief (ESSER) & Governor's Emergency Education Relief (GEER) Funds Coronavirus Aid, Relief, and Economic Security (CARES) Act Section 18005 - Services to Non-Public Schools

AMENDED: September 22, 2020



General Information

EQUITABLE SERVICES IMPLEMENTATION FORM

This form must be completed by the public school official in consultation with private school officials for both ESSER and GEER funds. The private school official is required to certify this form and should add comments, if any, in the meaningful consultation section of the document.

Private School Information	ontessori School Contact Person: Charlene Kam	Ike Avenue Telephone Number: (334) 740-6192		Public School Information	y Schools Contact Person: Dr. Tim Havard	Fauitable Services - CARFS Act Allocation
	Private School Name: Auburn Montessori School	Mailing Address: 231 E Drake Avenue	City/Town & Zip Code: Auburn, AL 36830		School System Name: Auburn City Schools	The second limited and was a first or a present the second and the second secon

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'A2. TOTAL Private School Low-Income Student Enrollment for ALL participating schools *A1. TOTAL Low-Income LEA Student Enrollment (from FY20 Title I, Part A Set-Asides Page in eGap) A. Determining Proportional Share for Equitable Services *A3. TOTAL Low-Income Student Enrollment (A1 + A2) Private School Equitable Service Allocation *A4. Public School Proportion =

ESSA IIIJ(0)(4)(A)

\$530,210.00

\$0.00

B3. Total Equitable Services Allocation for ALL Private Schools within LEA (B1 x B2)

32. Proportional Share for Private School Equitable Services (AS)

81. Total LEA CARES Act Allocation

Administrative Costs Set-Aside Amounts from Private School Allocation

C1. Administrative percentage reserved by LEA

0.00%

\$0.00

%0

\$0.00

1,182 %00.0

** A5. Private School Proportion

100.00%

0

1,182

GEER

ESSER

Funding Source:

education agency. this part prior to any allowable expenditures or transfers by the local the total amount of funds received by the local education agency under schools. The proportional share of funds shall be determined based on number of children from low-income families who attend private allocated to participating school attendance areas based on the private school children shall be equal to the proportion of funds ** Expenditures for educational services and other benefits to eligible

**E1. TOTAL Low-Income Student Enrollment at Auburn Montessori School

E2. CARES Act Allocation for Auburn Montessori School

Total CARES Act Allocation after administrative costs (B3 - C2)

D2. Per Pupil Amount - PPA (D1 divided by A2)

Private School Allocation

Per Pupil Amount (PPA) for Private School Equitable Services C2. Administrative costs (up to 10%) reserved at LEA (B3 x C1)

\$0.00

 $(E1 \times D2)$

0

	ESSER Funds	GEER Funds
	Activities authorized by the Every Student Succeeds Act (ESSA).	Equip school buses with Wi-Fi capabilities to increase internet connectivity and help bridge the
	Activities authorized by the Individuals with Disabilities Education Act (IDEA).	digital divide.
	Activities authorized by the Adult Education and Family Literacy Act.	Provide additional academic support to bridge learning and achievement gaps of students.
	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.	Provide before and after school tutoring for learning and remediation.
	Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.	以及一种的一种,是一种,是一种,是一种,是一种,是一种,是一种,是一种,是一种,是一种,是
Ĭ	Coordination of preparedness and response efforts with State, Local, Tribal, and territorial	
	public health departments, and other relevant agencies, to improve coordinated responses	
10 10	among such entities to prevent, prepare for, and respond to coronavirus.	
	Providing principals and other school leaders with the resources necessary to address the needs of the individual schools.	
4	Activities to address the unique needs of low-income children or students, children with disabilities,	
	English learners, racial and ethnic minorities, students experiencing homelessness, and foster care	
_	youth, including how outreach and service delivery will meet the needs of each population.	
	Developing and implementing procedures and systems to improve preparedness and response	
T	Training and professional development for staff on sanitation and minimistra the second of infectious	
	diseases.	
Ö	Purchasing supplies to sanitize and clean facilities.	
	Planning for and coordinating during long-term closures, including how to provide meals to eligible	
<u>«</u>	students, how to provide technology for online learning to all students, how to provide guidance for	
]	carrying out requirements under IDEA and how to ensure other educational services can continue to	
ı	be provided consistent with all Federal, State, and local requirements.	
-	Purchasing educational technology (including hardware, software, and connectivity) for students that	
[aids in regular and substantive educational interaction between students and their classroom	
]	instructors, including low-income students and students with disabilities, which may include assistive	
٦	technology or adaptive equipment.	
	Providing mental health services and supports.	
	Planning and implementing activities related to summer learning and supplemental afterschool	
<u></u>	programs, including providing classroom instruction or online learning during the summer months	
]	and addressing the needs of low-income students, students with disabilities, English learners, migrant	
S	students, students experiencing homelessness, and children in foster care.	
	Other activities that are necessary to maintain the operation of and continuity of services	
]	and continue to employ existing staff.	

Provide a detailed explanation as to how the private school will use ESSER or GEER funds as selected from the options above to improve student achievement.

The school has no children qualifying for Free/Reduced lunch status so there will be zero allocation due to them under and Equitable Services calculation.

Provide a detailed budget to explain how ESSER or GEER funds will be used to provide equitable services to the private school	be used to provide equitable services to the pr	ivate school.	
Brief Description of Expenditure	Funding Source (Function - Object - Program)	Date of Service(s)	Budget Amount
MEANINGFUL CONSULTATION Meaningful consultation is required between the Local Education Agency (LEA) and private school officials to design and develop the program services and benefits to be provided. Consultation meetings must continue throughout implementation and assessment of such services. Record of consultations such as agendas, notes, and sign-in sheets must be kept on file with the LEA and be made available upon request.	MEANINGFUL CONSULTATION Sency (LEA) and private school officials to design are mentation and assessment of such services. Recoole upon request.	nd develop the program and of consultations such	services and benefits to as agendas, notes, and
Dates of Consultation: Comments from Private School Officials regarding the collaboration process. (If none, type "none" in the space provided)	process. (If none, type "none" in the space provi	(pap)	
		(1000)	
	CARES Act Funds Agreement of Services		
Timely and meaningful consultation did occur for the program de between public and private school officials.	program design and is equitable with respect to eligible private school children, resulting in agreement	ate school children, resu	ting in agreement
☐ Timely and meaningful consultation did not occur and/or the program design is not equitable with respect to eligible private school children.	gram design is not equitable with respect to eligi	ible private school childr	en.
Auburn City Schools must obligate CARES Act	must obligate CARES Act (ESSER & GEER) funds for equitable services by the end of the service period. Any equitable	the end of the service pe	riod. Any equitable

10-16-2

and will not be available in

service funds that have not been obligated by September 30, 2021, will be considered declined by Auburn Montessori School

any future carryover provision for use by the LEA or Private School

School System Representative Signature

(mm/dd/yyyy)

Date



Alabama State Department of Education

Elementary and Secondary School Relief (ESSER) & Governor's Emergency Education Relief (GEER) Funds Coronavirus Aid, Relief, and Economic Security (CARES) Act Section 18005 - Services to Non-Public Schools

AMENDED: September 22, 2020

EQUITABLE SERVICES IMPLEMENTATION FORM

General Information

This form must be completed by the public school official in consultation with private school officials for both ESSER and GEER funds. The private school official is required to certify this form and should add comments, if any, in the meaningful consultation section of the document.

Private School Name: Lee Scott Academy Mailing Address: 1601 Academy Drive City/Town & Zip Code: Auburn, AL 36830 School System Name: Auburn City Schools Private School Information Contact Person: Dr. Stan Cox Telephone Number: (334) 821-2430 Email: Scox@lee-scott.org Public School Information Contact Person: Dr. Tim Havard
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Funding Source:	ESSER	>	✓ GEER
. Determining Proportional Share for Equitable Services	uitable Services		
*A1. TOTAL Low-Income LEA Student Enrollment (from FY20 Title I, Part A Set-Asides Page in eGap)	rollment (from FY20 Title I, Part A Set-Asides Pa	ge in eGap)	1,182
*A2. TOTAL Private School Low-Income Student Enrollment for ALL participating schools	student Enrollment for ALL participatin	g schools	0
*A3. TOTAL Low-Income Student Enrollment (A1 + A2)	nent (A1 + A2)		1,182
*A4. Public School Proportion = 10	100.00% **A5. Private School Proportion =	portion =	0.00%
3. Private School Equitable Service Allocation	ion		
11. Total LEA CARES Act Allocation			\$530,210.
2. Proportional Share for Private School Equitable Services (A5)	Equitable Services (A5)		0.00%
3. Total Equitable Services Allocation for ALL Private Schools within LEA (B1 x B2)	ALL Private Schools within LEA (B1 x B	2)	\$0.00
Administrative Costs Set-Aside Amounts from Private School Allocation	s from Private School Allocation		
1. Administrative percentage reserved by LEA	y LEA		%0
.2. Administrative costs (up to 10%) reserved at LEA (B3 x C1)	ved at LEA (B3 x C1)		\$0.00
). Per Pupil Amount (PPA) for Private School Equitable Services	ool Equitable Services		
11. Total CARES Act Allocation after administrative costs (B3 - C2)	nistrative costs (B3 - C2)		\$0.00
32. Per Pupil Amount - PPA (D1 divided by A2)	/ A2)		

ESSA III7(a)(4)(A)

education agency. this part prior to any allowable expenditures or transfers by the local the total amount of funds received by the local education agency under schools. The proportional share of funds shall be determined based on number of children from low-income families who attend private allocated to participating school attendance areas based on the private school children shall be equal to the proportion of funds **Expenditures for educational services and other benefits to eligible

*E1. TOTAL Low-Income Student Enrollment at Lee Scott Academy

E. Private School Allocation

E2. CARES Act Allocation for Lee Scott Academy

\$0.00 0

 $(E1 \times D2)$

EK!	CARES Act Allowable S	CARES Act Allowable Services - Consultation Required
17	ESSER Funds	GEER Funds
	Activities authorized by the Every Student Succeeds Act (ESSA).	Equip school buses with Wi-Fi capabilities to increase internet connectivity and bein bridge the
	Activities authorized by the Individuals with Disabilities Education Act (IDEA).	digital divide.
	Activities authorized by the Adult Education and Family Literacy Act.	Provide additional academic support to bridge learning and achievement gaps of students.
	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.	Provide before and after school tutoring for learning and remediation.
	Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.	
	Coordination of preparedness and response efforts with State, Local, Tribal, and territorial	
	public health departments, and other relevant agencies, to improve coordinated responses	
1	among such entities to prevent, prepare for, and respond to coronavirus.	
	Providing principals and other school leaders with the resources necessary to address the needs of the individual schools.	
	Activities to address the unique needs of low-income children or students, children with disabilities,	
	English learners, racial and ethnic minorities, students experiencing homelessness, and foster care	
	youth, including how outreach and service delivery will meet the needs of each population.	
	Developing and implementing procedures and systems to improve preparedness and response	
ا ر	efforts.	
	Training and professional development for staff on sanitation and minimizing the spread of infectious	
	diseases.	
	Purchasing supplies to sanitize and clean facilities.	你我已经的我就是我们的感染了一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个
	Planning for and coordinating during long-term closures, including how to provide meals to eligible	
	students, how to provide technology for online learning to all students, how to provide guidance for	
	carrying out requirements under IDEA and how to ensure other educational services can continue to	では、100mmの
	be provided consistent with all Federal, State, and local requirements.	一般の一個人の一個人の一個人の一個人の一個人の一個人の一個人の一個人の一個人の一個人
	Purchasing educational technology (including hardware, software, and connectivity) for students that	
	aids in regular and substantive educational interaction between students and their classroom	
]	instructors, including low-income students and students with disabilities, which may include assistive	
- 1	technology or adaptive equipment.	
	Providing mental health services and supports.	
	Planning and implementing activities related to summer learning and supplemental afterschool	
	programs, including providing classroom instruction or online learning during the summer months	
	and addressing the needs of low-income students, students with disabilities, English learners, migrant	
1	students, students experiencing homelessness, and children in foster care.	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
	Other activities that are necessary to maintain the operation of and continuity of services and continue to employ existing staff.	
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Provide a detailed explanation as to how the private school will use ESSER or GEER funds as selected from the options above to improve student achievement.

Because the private school does not have students eligible under the poverty status required for the calculation, there are no students to count in regard to an equitable distribution of GEER funds.

Provide a detailed budget to explain how ESSER or GEER funds will be used to provide equitable services to the private school	be used to provide equitable services to the p	rivate school.	
Brief Description of Expenditure	Funding Source (Function - Object - Program)	Date of Service(s) Bu	Budget Amount
MEANINGFUL CONSULTATION Meaningful consultation is required between the Local Education Agency (LEA) and private school officials to design and develop the program services and benefits to be provided. Consultation meetings must continue throughout implementation and assessment of such services. Record of consultations such as agendas, notes, and sign-in sheets must be kept on file with the LEA and be made available upon request. Dates of Consultation:	MEANINGFUL CONSULTATION gency (LEA) and private school officials to design amentation and assessment of such services. Recole upon request.	ind develop the program service: ord of consultations such as ager	s and benefits to ndas, notes, and
Comments from Private School Officials regarding the collaboration	laboration process. (If none, type "none" in the space provided.)	ided.)	
CARES	CARES Act Funds Agreement of Services		
Timely and meaningful consultation did occur for the program design and is equitable with respect to eligible private school children, resulting in agreement between public and private school officials. Timely and meaningful consultation did not occur and/or the program design is not equitable with respect to eligible private school children.	isign and is equitable with respect to eligible pri	/ate school children, resulting in	agreement
Auburn City Schools service funds that have not been obligated by September 30, 2021, will be considered declined by Lee Scott Academy any future carryover provision for use by the LEA or Private School.	must obligate CARES Act (ESSER & GEER) funds for equitable services by the end of the service period. Any equitable September 30, 2021, will be considered declined by Lee Scott Academy and will not be available in the service period. Any equitable in and will not be available in the service school.	the end of the service period. Any equitable and will not be available in entative Signature	ny equitable e available in

NOTICE: Please print and sign completed forms. Electronic signatures will not be accepted. (Title I Non-Regulatory Guidance, October 7, 2019, A-13 and A-14)

Date (mm/dd/yyyy)

Private School Representative Signature